

AGGIE GREEN FUND ANNUAL REPORT



2025



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Aerogarden (2024 Micro Grant)

LETTER FROM THE DIRECTOR

Each year, the Aggie Green Fund empowers students, faculty, and staff to take meaningful action toward a more sustainable Texas A&M. The projects awarded through the Fund continue to enhance our campus environment, reduce our ecological footprint, and inspire others to pursue innovative solutions to sustainability challenges.

This impact is made possible by the incredible student leaders who serve on the Aggie Green Fund Advisory Committee. These students dedicate their time and talents to reviewing proposals, engaging with applicants, and making funding decisions that align with our values and vision. Their leadership ensures that each project reflects the creativity, rigor, and Aggie spirit that define our university.

Our work is also strengthened by the dedicated faculty and staff who serve alongside students on the Committee. These individuals provide continuity, mentorship, and important institutional knowledge that enrich the student experience and elevate the overall effectiveness of the Fund.

I would like to extend special thanks to two long-serving committee members—Nathan Jones and Carol Goldsmith—who recently completed their service to the Aggie Green Fund.

Their 20+ combined years of commitment, guidance, and passion for sustainability have left a lasting legacy, and we are deeply grateful for their contributions.

Together, we continue to build a campus culture where sustainability is part of our everyday decision-making, and where collaboration drives real progress.

Thank you for your continued support of the Aggie Green Fund.



A handwritten signature in blue ink that reads "Kelly Wellman". The signature is fluid and cursive, written over a dark green rectangular background.

KELLY WELLMAN, MBA

LETTER FROM THE ADVISOR

As I reflect on my first full year as the Aggie Green Fund Advisor, I'm struck by how much passion, creativity, and dedication the Aggie community has for creating lasting, sustainable changes on campus. After a full grant cycle from start to finish, I've seen more clearly just how impactful this program is—not only through the projects themselves, but also in fostering leadership, innovation, and collaboration across campus.

Over the past year, I've had the privilege of working alongside a new cohort of Aggie Green Fund Advisory Committee members who brought fresh energy, insight, and commitment to our work. Together, we reviewed an inspiring array of grant proposals—from student-led initiatives to faculty-partnered projects—that demonstrate the many ways Aggies are making out campus a more sustainable place.

I've also had the chance to witness the tangible results of past grants coming to life—from a vermicomposting community garden at Howdy Farm to filling Forster Courtyard with furniture made from recycled materials to a major LED lighting upgrade in the MSC Student Programs Office. And much much more.

I remain deeply grateful to the Office of Sustainability & Campus Enrichment team and to every committee member, grantee, and partner who has helped make this year a success. Your efforts are creating a legacy of sustainability that future Aggies will build on.

As we look ahead, I'm excited to continue supporting this program's growth and helping ensure that sustainability is not just a priority, but a lasting Aggie tradition.




WENDY WEBBER

AGGIE GREEN FUND ADVISORY COMMITTEE



S'vani Campos
Student Representative
Chair



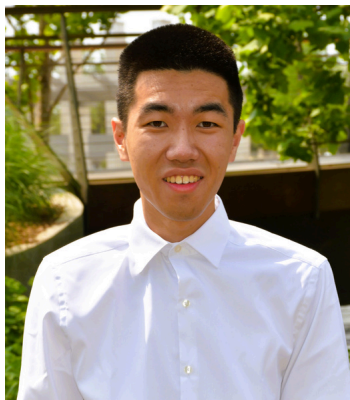
Skylar Fitze-Vallier
Student Representative
Marketing Co-Chair



Kim Le
Student Representative
Marketing Co-Chair



Taylor Leeder
Student Representative
Information Chair



Aden Wang
Student Representative
Project Analysis Chair



Carol Goldsmith
Staff Representative
Committee Member



Stuart Hightower
Staff Representative
Committee Member



Nathan Jones
Staff Representative
Committee Member



Ledric Sherman
Faculty Representative
Committee Member

2024 PROJECT IMPACTS

Scraps to Sprouts



Had goal of composting 50 pounds of food waste monthly and had an average of 130 pound per month.

Zero Waste



Goal of saving 5K plastic bags by replacing them with reusable bags was clobbered with an estimated 22K plastic bags saved.

Sustainable Furniture



A total of 24,680 single-use milk jugs were diverted from the landfill by being used to make the furniture. Average usage of the courtyard before installation rose from 7.25 people each hour to 19.

Aerogarden



By comparing average cost of purchased produce, they were able to save \$32 for employees by providing free produce grown in the office.

GRANT HIGHLIGHTS

\$27,248.74

\$43,492.02

\$70,740.76

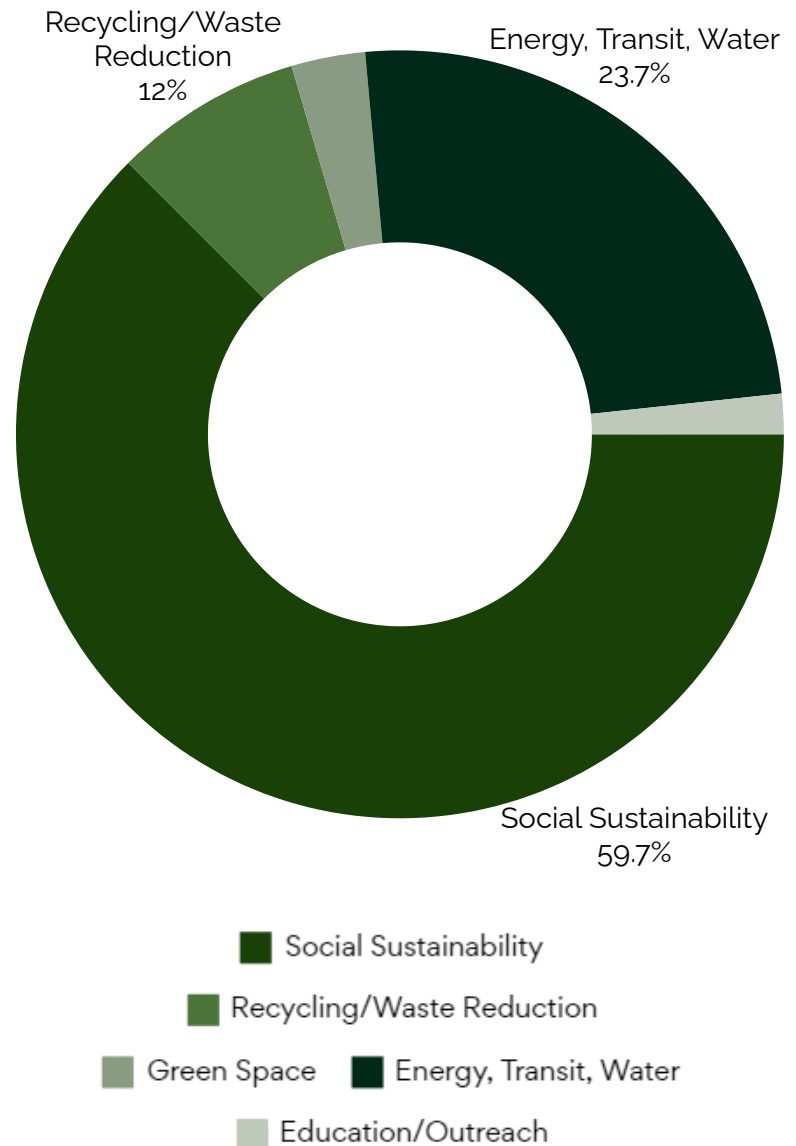
Micro Grant Total

Major Grant Total

Overall Grant Total

The Aggie Green Fund awarded \$70,740.76 in grants during the 2025 grant cycle, directly funding sustainability projects that are transforming our campus. This year's projects showcase a wide range of initiatives, from a new meditation program to support mental well-being to a continuation of a previous gardening grant with a bigger focus. We are even supporting a team using electric car racing, which is a fun and engaging way to promote renewable energy. These projects showcase the innovation and commitment of our university community, making our campus a more sustainable and environmentally conscious place for everyone.

FUND DISTRIBUTION BY GRANT CATEGORY



MICRO GRANTS

Micro grants meet at least one of the following:

- Proposed project costs \$5,000 or less*
- Project Timeline is within six months
- Does not require Executive Facilities Committee Approval

*Because of rising costs, the Committee voted to raise the Micro Grant funding ceiling from \$3,500 to \$5,000 this year.



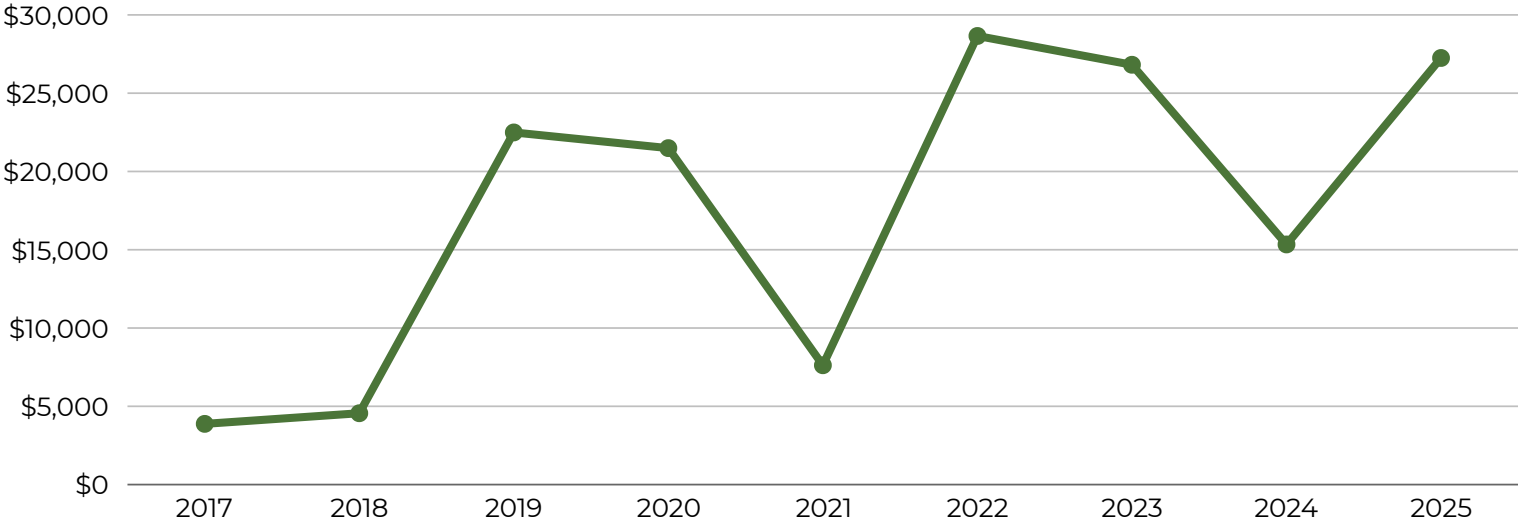
Aggies Meditate M³ S25 (2025 Micro Grant)

MICRO GRANT ANALYSIS

\$27,248.74 awarded in 2025

\$158,095.52 lifetime Micro Grant awards

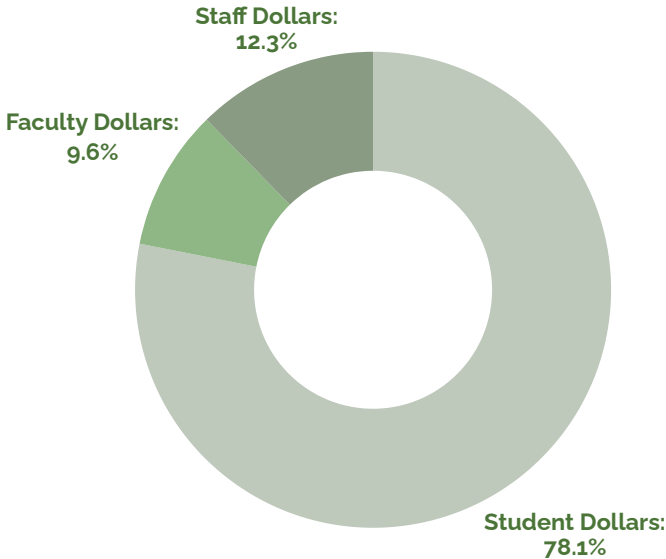
DOLLAR AMOUNT AWARDED ANNUALLY (MICRO GRANTS)



This year, the dollar amount awarded to Micro Grants increased from the previous cycle year, along with the number of Micro Grant projects awarded. Despite the recent decrease in fund distribution, this year’s distribution was similar to fiscal years 2022 and 2023. We look forward to funding more innovative and creative projects across campus in 2026!

FUND DISTRIBUTION BY APPLICANT TYPE

This year, the trend of increasing student involvement in sustainable initiatives continued, with students receiving an even larger share of Micro Grant funds than last year. While staff-led projects saw less share of this year’s funding, a key highlight was the renewed participation of faculty, who were awarded grants after a year's absence.



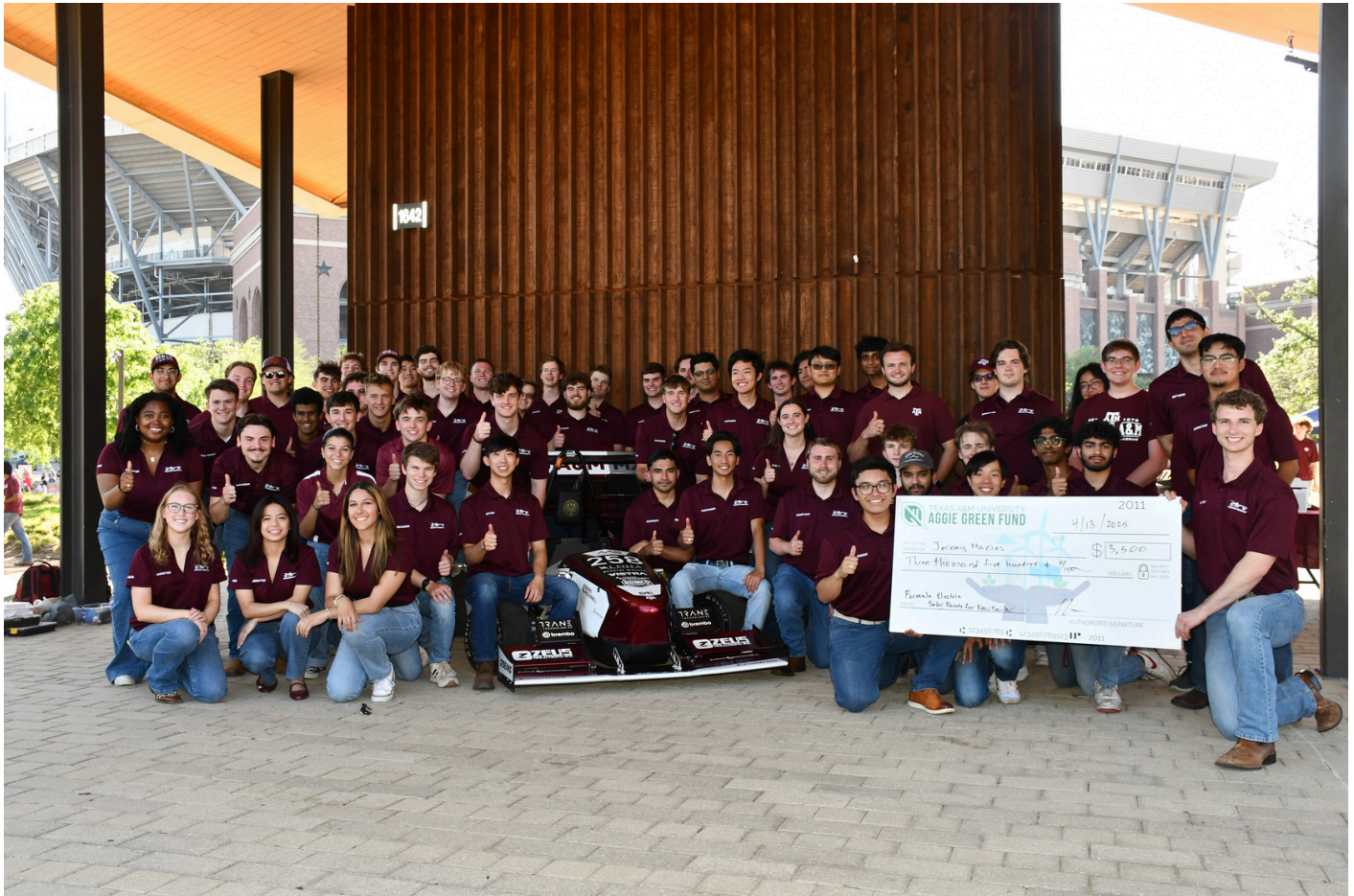
TAMU FORMULA ELECTRIC HV BATTERY CHARGER AND LOAD BANK



Jeremy Thai Macias (Undergraduate Student) & Aidan Arnett (Undergraduate Student)

The project focuses on the full-scale development of a high-performance electric formula-style race car within a one-year design cycle, offering students hands-on engineering experience beyond the classroom. With a team of approximately 50 engineers and 25 business members, the group manages all aspects of design, manufacturing, testing, and operations, fostering accountability and industry-relevant skills. Their goal is to build a vehicle capable of placing in the top 5% at the Formula SAE (formerly Society of Automotive Engineers) Michigan competition by prioritizing early testing, reliability, and performance-driven design. This grant will support the purchase of a high-voltage battery charger and load bank for the car.

TAMU FORMULA ELECTRIC SOLAR PANELS FOR NEW TRAILER



Jeremy Thai Macias (Undergraduate Student) & Aidan Arnett (Undergraduate Student)

This project focuses on the full-scale development of a high-performance electric formula-style race car within a one-year design cycle, offering students hands-on engineering experience beyond the classroom. With a team of approximately 50 engineers and 25 business members, the group manages all aspects of design, manufacturing, testing, and operations, fostering accountability and industry-relevant skills. Their goal is to build a vehicle capable of placing in the top 5% at the Formula SAE (formerly Society of Automotive Engineers) Michigan competition by prioritizing early testing, reliability, and performance-driven design. This grant will support the installation of a solar panel system on the team's support trailer, reducing environmental impact and enhancing sustainability during travel and events.

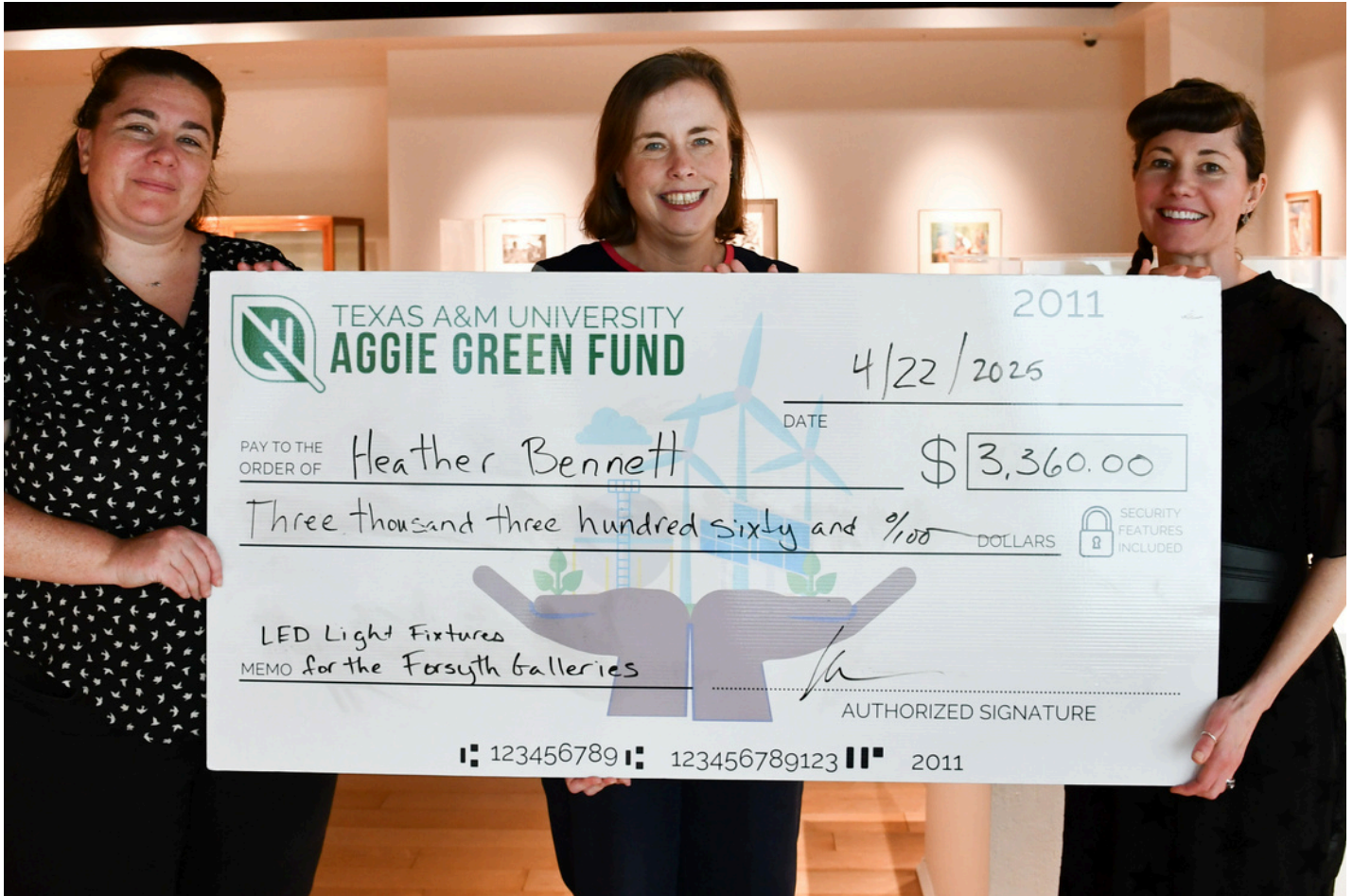
HFSB WATER BOTTLE FILLING STATION



Kelley Mundy (Graduate Student), Roel Lopez (Faculty) & Windy Lala (Staff)

The Horticulture Forest Science Building currently has only one water bottle filling station, located on the first floor. The Department of Rangeland, Wildlife and Fisheries Management (RWFM), located on the third floor, serves numerous faculty, staff, and around 40 graduate students, along with two busy conference rooms. This project will replace the outdated, 45-year-old water fountains on the third floor with a modern water bottle filling station. Doing so will promote the use of refillable bottles, improve access to clean drinking water, and reduce reliance on single-use containers. Ultimately, the project supports sustainability and encourages healthier hydration habits.

LED LIGHT FIXTURES FOR THE FORSYTH GALLERIES



Heather Ann Bennett (Staff)

The Forsyth Galleries is open 56 hours a week year-round and currently uses over 100 lights, about 85% of which are incandescent. These fixtures not only consume more energy and produce excess heat but also rely on transformers that frequently break, requiring regular replacements. The Forsyth Galleries has begun upgrading to transformer-free fixtures that use screw-in LED bulbs, which are more energy-efficient and reliable. This project seeks to continue that transition, reducing maintenance needs and significantly lowering the gallery's carbon footprint.

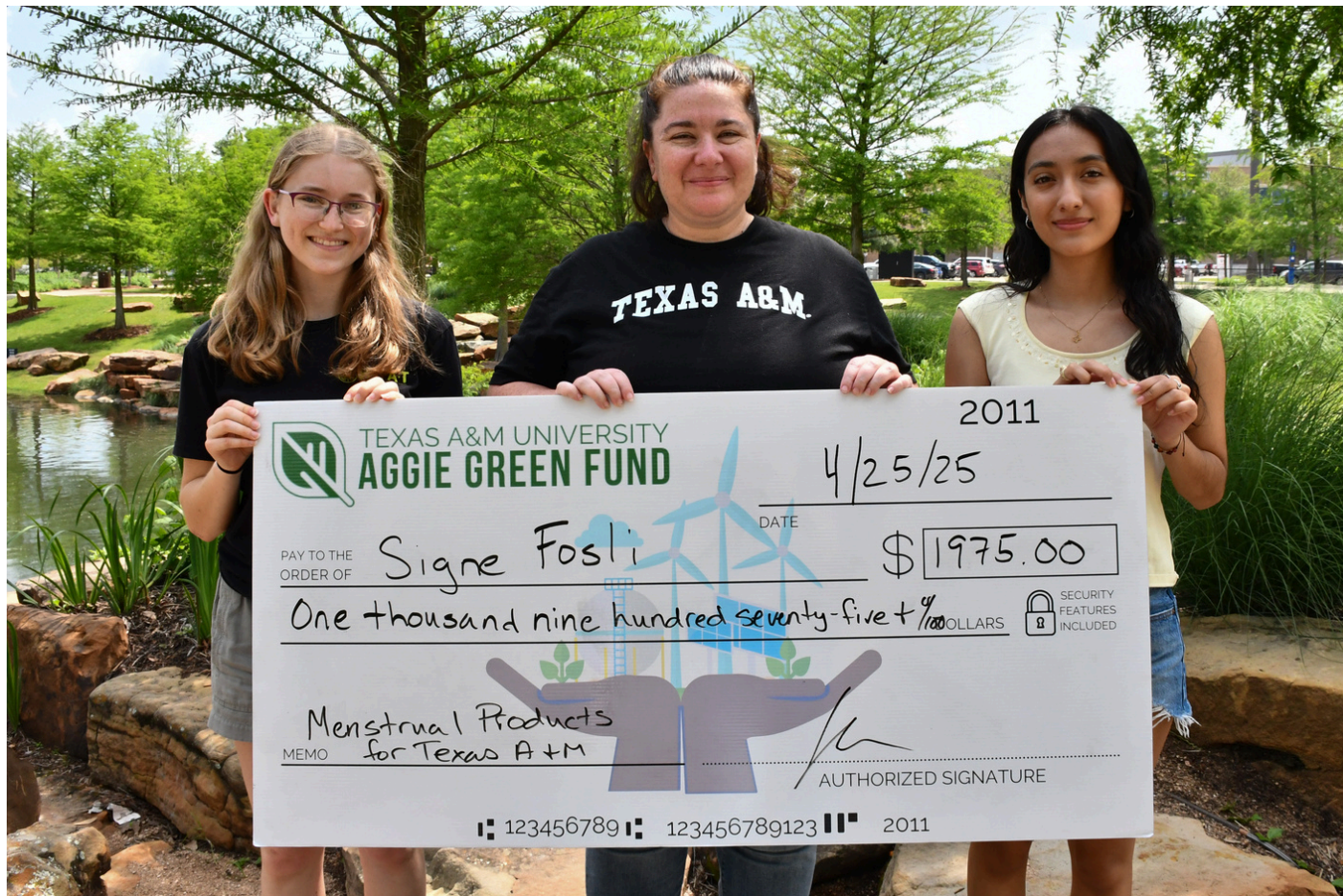
AGGIES MEDITATE M³ S25



Lisette Templin (Faculty). Kalea Hartman (Staff) & Eliana Ho (Undergraduate Student)

This is a 10–12-week program student-led project guided by faculty designed to introduce “Meditation in Motion as Medicine (M³)” to the Texas A&M community as a tool for stress management and overall well-being. Centered around the REST program—Relaxation, Energy, Slow down, and Take time—it combines Tai Chi and Sheng Zhen Meditation practices to promote mental clarity and emotional balance. The student team will lead weekly sessions across campus, teaching simple movements and mindfulness techniques to students, staff, and faculty. The initiative aims to bridge the gap between mental health awareness and practical stress management, fostering self-empowerment and sustainable well-being.

MENSTRUAL PRODUCTS FOR TEXAS A&M UNIVERSITY



Signe Fosli (Undergraduate Student), Adelynn Todd (Undergraduate Student) & Victoria Rosales (Undergraduate Student)

H.E.A.T. currently maintains free period product dispensers in the Evans Library & Annex, the Plant Pathology & Microbiology building, and Zachry Engineering Education Complex. The goal of this project is to ensure menstrual products are freely and consistently available across campus. The team is committed to restocking dispensers regularly and additional funding is needed to maintain supply levels and expand access. This AGF funding is a stopgap while they seek more sustainable long-term funding. The project also aims to increase awareness through outreach efforts, with pins and stickers serving as effective tools to engage more students.

GREEN SPACE

\$2,199.18

ASTON HALL NATIVE PLANTING



Mason Marsh (Undergraduate Student)

The Aston Hall Native Planting Project involves filling the bare flower beds in front of Aston Hall with native Texas plants. The project will be headed by the Eco-Rep of Aston Hall Community Council, and will be carried out by Aston Hall residents, Aggie Eco-Rep members, and anyone else interested in helping. Native plants will enhance local biodiversity, support pollinators, and reduce the need for water, fertilizers, and pesticides—lowering maintenance costs over time. This initiative also creates a welcoming green space that fosters community, environmental awareness, and pride in sustainable practices.

ZERO WASTE: A REUSEABLE ALTERNATIVE TO PAPER TOWELS



Dylan Shaw (Undergraduate Student) & Taylor Hubbs (Undergraduate Student)

This project will reduce paper towel by Aggies by providing students with reusable Swedish dishcloths as a sustainable alternative. These dishcloths are cost-effective, highly absorbent, and easy to clean, making them an ideal replacement for single-use paper towels. The project involves distributing 500 custom-designed dishcloths, along with educational information to raise awareness about paper towel waste and offer guidance on using the dishcloths. Ultimately, the initiative encourages students to adopt more sustainable habits in their daily lives.

MGC SUSTAINABLE TRAINING INITIATIVE



Eline Daniela Guantos (Undergraduate Student)

Multicultural Greek Council chapters participate in the Adopt-a-Street Program, using it as a foundation for community service and collaboration with other organizations to keep their assigned streets clean. The MGC Sustainable Training Initiative will build on this by promoting year-round sustainable practices and environmental awareness among members. Training sessions will focus on reducing litter, especially during large events like MGC Week and Taste of Asia. The initiative aims to instill lasting eco-conscious habits, enhancing community service efforts, and encouraging environmental stewardship beyond campus.

MAJOR GRANTS

Major Grants meet at least one of the following:

- Proposed project costs more than \$5,000
- Project timeline exceeds six months
- Project requires Executive Facilities Committee approval



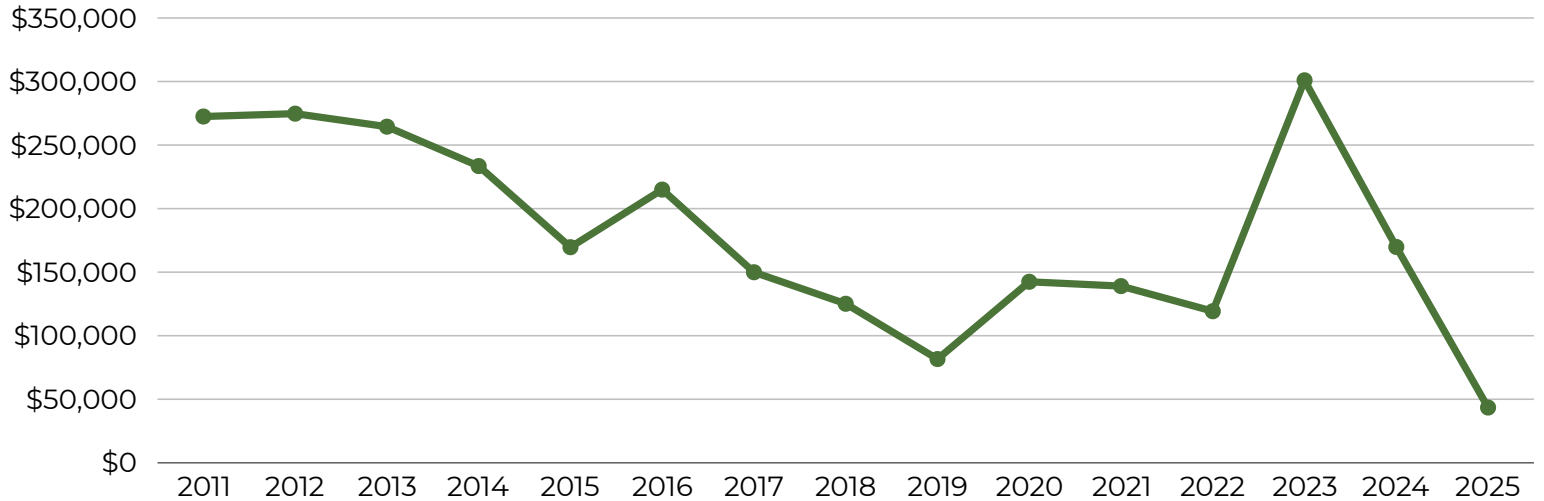
Sustainable Furniture for Forster
Courtyard (2024 Major Grant)

MAJOR GRANT ANALYSIS

\$43,492.02 awarded in 2025

\$2,701,313.91 lifetime Major Grant awards

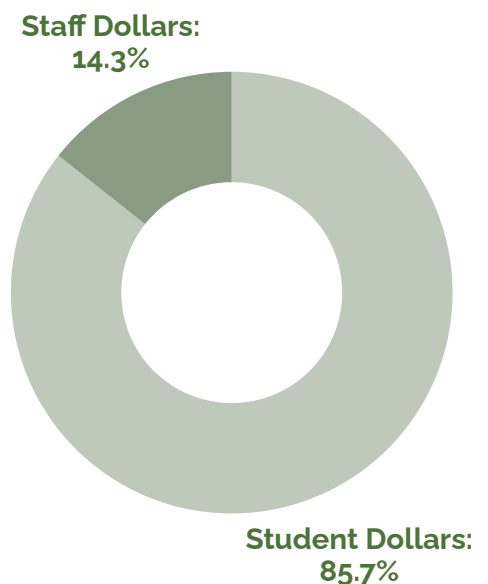
DOLLAR AMOUNT AWARDED ANNUALLY (MAJOR GRANTS)



Although we awarded fewer Major Grants than in previous years, this has created a larger pool of funds for the upcoming grant cycle. This presents an exciting opportunity to support bigger, more impactful projects that require a higher level of investment. We are aware of several groups currently developing large-scale initiatives that were not ready to apply in 2025, and should be in 2026. We are optimistic about the high-impact proposals we will receive this year.

FUND DISTRIBUTION BY APPLICANT TYPE

At with Micro Grants, students dominated the Major Grant fund distribution this year. In the case of Major Grants, this represents a significant change from the pattern of previous years. Although the funds distributed to students increased, only one of the three Major Grant projects was led by students.



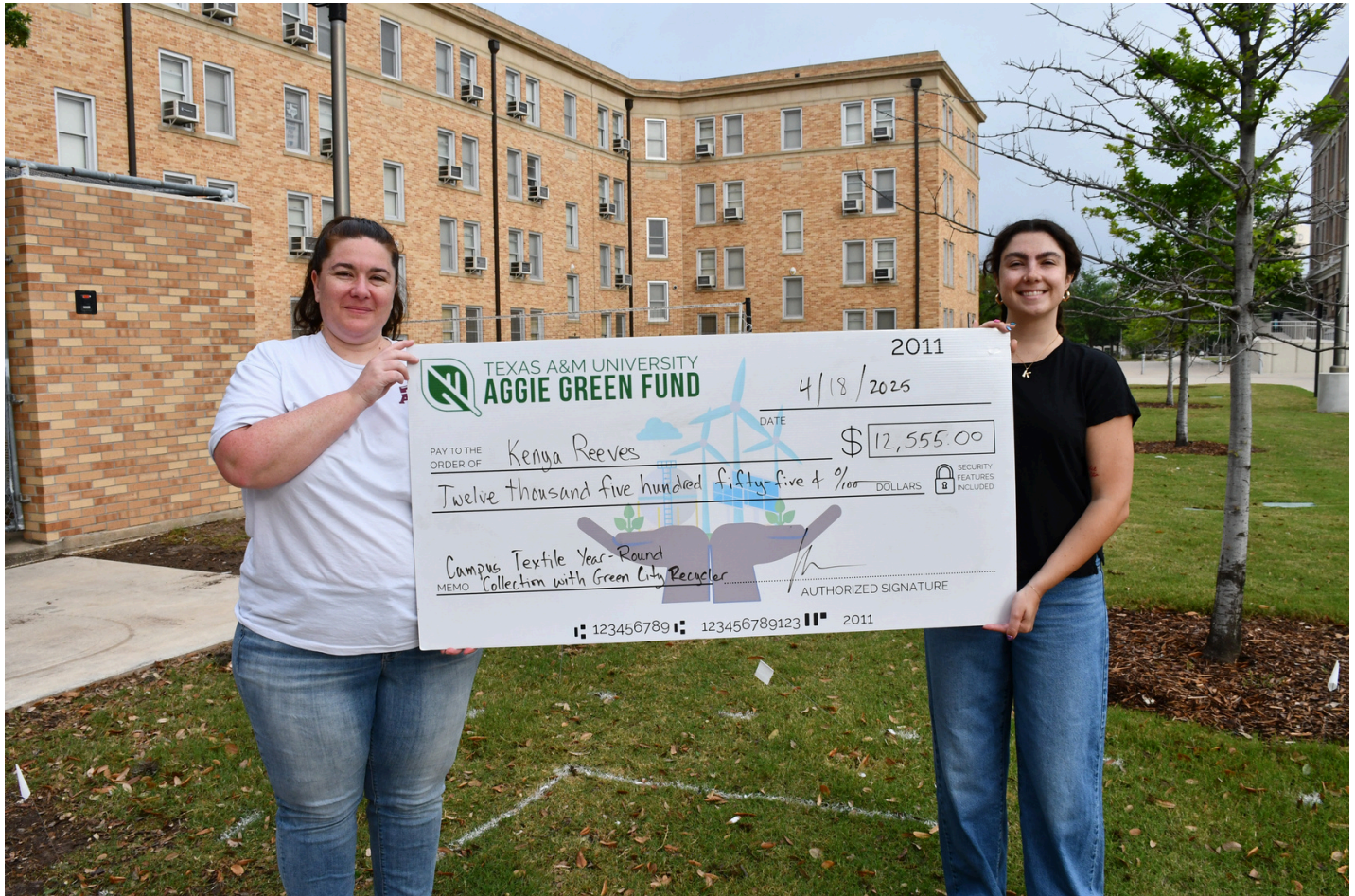
FROM SCRAPS TO SPROUTS



Larissa Watkins (Graduate Student) & Dallas Williams (Graduate Student)

Building on their previous grant to create a vermicomposting garden at Howdy Farm, this project will install hydroponic towers at Heep, WCSS, and the Soil Characterization lab. The towers will grow fruits and vegetables in a closed-loop system and the produce will be distributed to students, staff, and faculty and the 12th Can food pantry. The project also includes infrastructure upgrades, outreach efforts, and educational programming to promote sustainable agriculture and a greener campus environment.

CAMPUS TEXTILE YEAR-ROUND COLLECTION



Kenya Reeves (Staff) & Sejal Shanbhag (Graduate Student)

Building on the success of their Spring 2024 move out pilot that collected over 3,000 pounds of textiles in one week, this project will launch year-round campus textile recycling in partnership with Green City Recycler by placing permanent textile recycling bins near residence halls and apartments. The bins will provide Aggies with convenient opportunities to recycle clothing, shoes, and other items. The collected textiles will be repurposed or donated.

REMEDIATION SOFTWARE



Angela Allensworth (Staff) & Holly Kozlowski (Staff)

The Office of the Registrar is working to improve digital accessibility by remediating PDF documents so they can be used with screen readers, benefiting users with visual impairments. Without AGF funding they have been relying on costly external vendors. This grant allows them to shift to in-house capabilities, which reduces expenses and increases efficiency. By investing in software and staff training, the office aims to make their online documents more accessible.

APPLY FOR A GRANT IN 2026



MICRO GRANT TIMELINE

Sept. 15, 2025: Submission Opens

**March 2, 2026, 5 p.m. CST:
Submission Deadline**

MAJOR GRANT TIMELINE

Oct. 1, 2025: Abstract Submission
Opens

**Nov. 3, 2025, 5 p.m. CST: Abstract
Submission Deadline**

Dec. 8, 2025: Abstract Approval
Decisions

Dec. 8, 2025: Full Application
Submission Opens

**Feb. 2, 2026, 5 p.m. CST: Full
Application Submission Deadline**

March 2, 2026: Major Grant
Recipients Informed

GET INVOLVED



SERVE ON THE AGGIE GREEN FUND ADVISORY COMMITTEE

Members of the committee administer the Aggie Green Fund. Applications open in **January 2026**. Students serve a one-year term, beginning April 1.

BE A LIASON

Represent your department and be a resource to potential applicants.

REQUEST AN INFORMATIONAL

The Aggie Green Fund Advisory Committee can present to your classroom, office or student organization.

CONTACT US

Email: greenfund-info@tamu.edu

Website: greenfund.tamu.edu

Social Media: [@tamu_greenfund](https://www.instagram.com/tamu_greenfund)